## PROOFREADER'S SYMBOLS

After a news story or magazine article has been set in type, it comes back to the editorial office in proof form for careful reading and correction.

In correcting proof, standard symbols are used as shown below.

## Proofreading Symbols

| MARK | meaning | HOW USED | CORRECTED EXAMPL |
| :---: | :---: | :---: | :---: |
|  | Take out matter indicated. <br> Close up; no space. <br> Less space. <br> Equalize space. <br> Insert space. <br> Left out; insert. <br> Turn inverted letter. <br> Imperfect type; replace. <br> Transpose: <br> Wrong font type; change. <br> New paragraph here. |  | The symbols errors overlooked looks better It looks better improved examples better spelling right side up Accidents happen mixed up letters misplaced mat one ends. Another |


| MARK | MEANING | HOW USED | CORRECTIED EXAMITS |
| :---: | :---: | :---: | :---: |
| 4 | No paragraph; run in. | no $\underset{\substack{\text { this time. }}}{\text { But it }}$ | this time. But it |
| C | Lower case. | $l l_{\text {c }}$ |  |
| ape |  | capd lower Case | lower case |
| J | Capitals. | set in caps) | set in CAPS |
| $\gamma$ | Small caps. | $S C \text { table headings }$ | table headings |
|  | Italics. | ital (publication names | püblication names |
| om | Roman. | Rom ordinary copy | ordinary copy |
|  | Bold face. | of punch lines | punch lines |
| e | Let it stand. | stet |  |
| CAC | Out, see copy. | $\begin{aligned} & \text { out Aepol Sorry. } \\ & \text { se Johnitomorrow. } \end{aligned}$ | Oops! Sorry. <br> John made plans for tomorrow. |
|  | Query to author. | This doesn't/sense. | This doesn't make sense. |
|  | Spell out. | $\text { sp_Geo had (13) } 5$ | George had thirteen |
|  | Move to right. | have even margins | have even margins |
|  | Move to left. | align both sides | align both sides |
|  | Move up. |  | don't have it low |
|  | Move down. | don't have it low don't have it high | don't have it high |
| $\\|$ | Align type. | $\\| \underset{\substack{\text { Women scored }}}{L}$ | Men scored Women scored |
|  | Straighten line or letter. | Worn mats, maybe | Worn mats, maybe |
| $\bigcirc$ | Insert period. | end the sentence)If | end the sentence. If |
|  | Insert comma. | 个 Mary Jane and Ruth | Mary, Jane and Ruth |
| 2 | Insert apostrophe. | $\sqrt[y]{\text { at weeks end }}$ | at week's en |
| $\because$ | Insert quotation marks. |  |  |
| $E /$ | Insert hyphen. | called Rusty by some $=/ \text { a so called title }$ | called "Rusty" by some <br> a so-called title |
| -1 | Insert dash. | $1-1>0$ |  |
| $\cdots$ | Insert parentheses. | $\text { (/) } 192025$ | 1920-25 |
|  | Insert semicolon. (Colon, question marks and exclamation marks are handled similarly.) | that year 1925 he eleven' a third try | that year (1925) he eleven; a third try |
| 2 | Insert superior figure. | $\sqrt{2} \int_{K} \times L$ | $K^{2} \times L$ |
| $\uparrow$ | Insert inferior figure. | $R \times M \xrightarrow{\text { M }}$ | $R \times M_{1}$ |
| 1 | Indent 1 em for each square. | ID tabular alignment | tabular alignment |

These sample paragraphs show two different ways of marking proof. The first method is used by many printing houses because it is simpler and quicker. The general rule is: Draw your leader line up into the nearest white space-either margin.


In the second method, a carat is inserted whenever a correction is necessary. Proofreading symbol is shown in the margin level with the line to be corrected.

${ }_{a}$ When, in the Course of human events, it becomes net-
pessary for one peopleto dissolve the Folifical bands
east $\leftarrow$ which have connected them/ with another, and to assume among there powers of the $\not \subset$ arth, the ${ }_{n}$ eparate and equal station which to l the Laws of Nature on
$\begin{array}{ll}t & \text { Nature God entitle them, a decent re }{ }_{n} \text { spent to the } \\ t \text { opinions of mankind requites that they should declare }\end{array}$
$\begin{array}{ll}t r & \text { Nature God entitle them, a decent re }{ }_{n} \text { spent to the } \\ t \text { opinions of mankind requites that they should declare }\end{array}$ the cajoles which impel them to the separation.

We hold these truths to be self-evident, that all mend are created equal, that they are endowed by their creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of happiness. That to secure these rights, Governments/ are instituted among Men, deriving their just powers from the consent of the governed. That whenever ${ }_{a}$ ny form of government becomes destructive to these ends, it is the Right of the $\rightarrow$ ]

