

A Note on the Sources

FOR THE land-grant movement as a whole, the fullest and most convenient collection of official documents and statistics is in the reports and bulletins of the U. S. Office of Education — formerly Department and Bureau of Education (1867 —). The most available information on the agricultural phase of the movement is in the publications of the federal government concerned with that interest: the reports of the agricultural division of the Patent Office (1849-1861); the reports, yearbooks, and varied series of bulletins of the U. S. Department of Agriculture (1862 —). The growth, changes, and problems of the land-grant institutions in operation may be traced in the publications of the American Association of Land-Grant Colleges and State Universities — formerly the American Association of Agricultural Colleges and Experiment Stations: proceedings of the annual conventions, special reports, and bulletins (1887 —).

Underlying ideas and philosophies are best expressed in the writings of such pioneer leaders as Daniel C. Gilman, Andrew D. White, William W. Folwell, and Liberty H. Bailey. Earle D. Ross, *Democracy's College: the Land-Grant*

Movement in the Formative Stage (1942) explores, rather tentatively, the origins and formative developments of the general movement, with a trial bibliography.

The archives and other available records of the Iowa State College, manuscript and printed, are in process of assembly and classification into a systematic college history collection. The main official records are the journals and documents of the Iowa House and Senate and the session laws of the Iowa General Assembly; the records and reports of the Board of Trustees (1859-1909); the records and reports of the State Board of Regents — formerly State Board of Education (1909 —); minutes and reports of the general faculty.

Developments in experimentation and extension may be followed most fully and directly in the reports and bulletins of the respective stations, institutes, and services.

College periodicals — news and special, general and divisional — afford glimpses through the years of the passing and changing scene. The *Faculty Newsletter* — with annual index — issued by the Office of Information Service (since September, 1954) provides an indispensable listing and summary of current happenings.

These records are extended and supplemented by a considerable body of official and private correspondence and of personal recollections of the author.