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Letter from the editor

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JCTP Readers:

I am excited to share with you our final installment of *Resilience: Histories, Theories, & Trajectories*.

Our first piece is a poem from Vanessa E. Vega. *Resiliency Redefined: We Never Understood Why*, aims to redefine what resiliency has meant to that Latinx families whose children were detained upon entering the United States.

Second, in *Healing through Geography: A Spatial-Learning Analysis and Praxis*, Kaleb Germinaro explores a spatial-learning praxis to understand geographic trauma to invoke healing from trauma. Germinaro argues that understanding geo-onto-epistemologies allow for mechanisms for learning to move past resilience into healing, sustaining change over time.

Resilience in higher education is explored by Cain and Coker. In this piece, Cain's story of resilience is shared and connected with critical resilience literature. Being seen as, *white trash*, the authors of this piece describe Cain's efforts to escape imposed identity-based stereotypes. There are implications for educators that could work with impoverished women through educational spaces.

You Just Need More Resilience: Racial Gaslighting as "Othering" by Vasquez will focus on racial gaslighting of Black, Indigenous, and People of Color (BIPOC) faculty, by showing how whiteness functions as a dominant process in anti-racist teacher education programs. Continuing in the realm of higher education, in *In Times of Crisis: Our Story of Resilience*, Chhikara and co-authors reflect on the process and precursor to designing a diversity, equity, inclusion, and social justice project while address their multiple-minoritized identities. Further discussion of the experiences that led to activism, advocacy, and social change, as the author's way of defining and exhibiting resilience.

In *By Any Means Necessary: A Brief Educational History of Black Women and Girls in the United States*, by Turea Michelle Hutson, seeks to outline a brief overview of education history in the U.S. through three time periods: The Colonial Era and Slavery, Jim Crow and Segregation, and the Modern Era.

Stone and co-authors explore the experiences and definitions of resilience for LGBTQ+ Youth in *Centering the Voices of Queer Youth in Defining Resilience*. This study explores mostly LGBTQ+ individuals of color in South Texas. This article is a collaborative piece of Stone, undergraduate researchers, and a local Queer affirming organization.

Lastly, Sattarzadeh proposes the idea of ReSoulience, which is a perspective beyond resilience that is intergenerational, sustainable, and can be manifest in reader's physical, social, and spiritual afterlives.

Finally, I end this letter by extending a huge thank you to the authors, reviewers, editors, and sponsors of the *JCTP*. We are approaching the 10-year anniversary of the journal and unfortunately, I have the job of sharing we will be taking a hiatus until further notice. The past two years have been extremely challenging, and I cannot thank all of you enough for your

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scholarship, activism, and patience. In the meantime, remember that inter- and transdisciplinary research are extremely important as we work towards goals of social justice.

In solidarity,

Travis Gratteau-Zinnel
Senior Editor