## Chapter 11

## Budgeting and Controlling Finances

Before many pictures are taken or a line of copy written for the annual, the first and most important step is to establish a complete and attainable budget. The financial success of the yearbook depends on how carefully and completely all items of income and expense are budgeted.

## Definitions of a Budget

In a broad sense, a budget includes all costs of operation as well as all sources of income. It takes into consideration how much money will be earned from all business ventures, such as sale of the books, advertising, sale of space to organizations, appropriations from the school and various miscellaneous sources.

A budget also accounts for all items of expense, from the largest to the smallest, including the cost for photoengraving, covers, binding, printing, photography and miscellaneous expenditures such as office supplies, postage and freight.

When the budget is being drawn up, the business manager must work closely with the editor and the faculty adviser. After all, the editor's plans for the entire annual are based on the money which will be taken in by the business staff. In short, the business manager is the "earner," and the editor is the "spender." The two cannot be separated. The editor must plan the book to stay within the amount budgeted. The business manager is obligated to do his utmost to raise sufficient
funds to cover the expenditures as set up in the budget.

A conservative attitude should be taken in planning the cost. Every editor takes over the reins with high ambitions. He wants to give the students the best book in history. And that, of course, means more color work, more pages and more campus scenes than ever before. But in cases where the income is limited, it is best to plan a book not too involved and expensive. It is much easier to add more pages or color work later in the year than to cut down on the size of the book at the last minute because disbursements have been higher than originally planned or the income is lower than the budget called for.

## Where To Get Budget Information

Probably the best source of information is available at schools which have published yearbooks before. The records for the past several years will be invaluable in planning a budget. Check these records carefully to find out all sources of income in the past. Also, all items of expense should be noted, as well as the total amount spent.

If such records are not available or are incomplete, information from other schools comparable in size might be obtained. Members of the National Scholastic Press Association can get information from the study which the NSPA makes each year on the budgets of books entered in its yearbook contest. Budget information from these two sources
can be altered to fit the situation at nearly any school.

Table 11.1 shows the average income and expenditures for 103 high school yearbooks throughout the nation as compiled by Miss Alta Behrens, adviser to the annual at Hays (Kansas) High School. The financial statements used in this study are from the critical service entry blanks filled out by staffs entering their books. Fifty-two of the yearbooks were printed by letterpress and 51 by lithography. A study of the chart will give the yearbook staff an idea of approximately what percentage of the income to expect from each source and what proportion of the expenditures will be spent for each item.

## Estimate for Income First

Some schools may have additional means of raising funds for the annual, but the five primary sources revealed in this study are:

1. Sale of yearbook subscriptions
2. Sale of advertising space
3. Sale of space to organizations
4. Sale of pictures to students
5. Miscellaneous

The percentage of income from different sources revealed by the study are:

| Source of Income | Letterpress <br> Books | Lithography <br> Books |
| :--- | :---: | :---: |
| Sale of books | $54 \%$ | $57 \%$ |

Miscellaneous included such items as class dues, appropriations by the board of education, sale of candy, magazine subscriptions and revenue from concessions at athletic and other all-school events.

## Sale of Books Important

In considering the various business projects to undertake, the staff must carefully weigh each opportunity. For example, the sale of books is the big and uncertain source of income. Here is the place to put forth the greatest effort, for financial success or failure is determined to a large extent by the number of books sold.

It is often difficult to estimate accurately the number of annuals that will be sold, but experiences of preceding staffs serve as excellent guides. The year-to-year size of the student body might be used as a yardstick in estimating the number of annuals to order, although this method is not always reliable. If the size of the school remains relatively the same, the staff should not expect much increase in sales over the previous year. Likewise, anticipated increase in enrollment does not always mean a greater demand for the book. Section A of Table 11.1, shows that the average number of students buying books ranged from 71 per cent to 91 per cent of those enrolled.

Another important factor to be considered is the price of the annual. Is the price of the book too high, thus limiting the number of students who can purchase yearbooks? On the other hand, is the price so low that it will not support a large share of the expenditures or will necessitate an annual of poor quality? In establishing the price, the financial condition of the students must be taken into account. What are their reactions to the annual? Do they feel they are getting something for their money? These are only a few of the questions that should be asked by the yearbook staff in setting a fair price for the book. The average selling price of the books studied ranged from $\$ 3.00$ to $\$ 3.95$ each, in the different enrollment groups.

## Study Advertising Rate

Another item which should be weighed carefully is the advertising rate. Is the rate too high, thus eliminating a number of advertisers who would buy space if they thought the rates were more reasonable? Or more likely, is the price charged for advertising too low, and if so, can it be raised?

Find out from the firm which will print the yearbook or from previous contracts how much it will cost to print a page - and sell the space at a good margin. It definitely is not worth while to sell advertising in the book if it is not profitable. For example, if it costs $\$ 20$ to print one page, advertising revenue for that page should be at least $\$ 40$. In other words, the money received from a page of

TABLE 11.1

## AVERAGE DATA FROM 103 HIGH SCHOOL YEARBOOKS

Section A GENERAL INFORMATION

|  | No. <br> State- <br> ments <br> Studied | No. <br> Books <br> Printed | No. <br> Books <br> Sold | Per Cent of <br> Enrollment <br> Buying <br> Books | Selling <br> Price <br> Per Book | Cost <br> Price <br> Per Boollment |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Section B INCOME

| Enrollment <br> Group | Book <br> Sales | Advertising <br> Sales | Space Sold <br> to <br> Organizations | Sale <br> of <br> Pictures | Miscellaneous |
| :--- | ---: | ---: | ---: | ---: | ---: |

Section C EXPENDITURES

| Enrollment Group | Printing, <br> Binding, and Covers | Engraving | Photography | Miscellaneous | Total Expenditures |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Letterpress |  |  |  |  |  |
| 1,000 and Above | \$4,001.41 | \$1,356.97 | \$321.88 | \$87.75 | \$5,768.01 |
| 999-500 | 1,931.70 | 933.62 | 258.48 | 92.98 | 3,216.78 |
| 499-250 | 1,555.18 | 643.85 | 195.14 | 68.44 | 2,462.61 |
| Less Than 250 | 1,165.29 | 649.82 | 113.60 | 38.47 | 1,967.18 |
| Lithography |  |  |  |  |  |
| 1,000 and Above | 4,225.44 | ........ | 339.87 | 61.75 | 4,627.06 |
| 999-500 | 2,784.67 |  | 201.14 | 80.73 | 3,066.54 |
| 499-250 | 1,737.81 |  | 159.19 | 53.11 | 1,950.11 |
| Less Than 250 | 1,572.57 |  | 172.32 | 68.00 | 1,812.89 |

advertising should pay for that page plus an additional one in the yearbook. Another look at Section A of the study shows the average rate per page for advertising ranged from $\$ 40.08$ to $\$ 59.58$, depending on the size of the school.

However, the business staff must proceed cautiously when it considers raising rates. Too many businessmen consider yearbook advertising nothing but a donation and will refuse to pay any more than is absolutely necessary. The business staff can help the situation somewhat by staging advertising stunts throughout the year which will make the advertiser feel he is getting something worth while. This will be discussed more fully in the next chapter.

A similar investigation should be conducted in the sale of space to organizations. How do they feel about paying for space in the yearbook? Is it possible to sell to organizations which have not purchased in the past? Can more space be sold to those groups which buy a small space each year?

If the book is not already subsidized by the school board, it might be possible to charge the board for the pages devoted to work of the school. A large number of pages is devoted in every annual to the athletic department. Should they pay for this space? There is little limitation to the possible sources of income, and all such potential sources should be canvassed carefully.

## Estimating for Expenditures

As in the case of estimating income, the school records will prove invaluable in figuring the expense side of the budget. Extreme caution should be used in allocating the anticipated income. It is easy to spend money, but spending it wisely is something else. The old saying, "A fool and his money are soon parted," holds especially true in publishing a yearbook.

The percentages of expenditures for different items in the study of 103 books are:

| Expenditures | Letterpress <br> Books | Lithography <br> Books |
| :--- | :---: | :---: |
| Printing, binding \& covers $65 \%$ | $89 \%$ |  |
| Engraving | 25 | none |
| Photography | 7 | 8 |
| Miscellaneous | $\overline{3}$ | 3 |

Check the records to find out how much money has been spent for engraving during the past years. Then the editor and the engraver should get together and plan a dummy, not the final one, but detailed enough to permit the engraver to make a reasonable estimate on the cost of making the engravings shown in the proposed dummy.

It will undoubtedly be necessary to replan the dummy, cutting out some of the pages, eliminating some of the color work, adding more pictures per page, etc. But the estimated cost must come within the amount set up for the item in the budget plus a reasonable safety margin.

## Get Estimate of Printing Cost

A fairly accurate estimate of the printing costs can be obtained by giving the printer a nearly complete outline of the book. If the printing, binding and cover contracts go to the same firm, a dummy similar to the one used to estimate engraving costs, along with specifications as to the number of pages, size of pages, kind of paper, number of books, type of binding, kind of cover, special sections in color and all other details, should be supplied to get a full estimate. If only the printing and binding are to be done by the concern, then the covers will have to be figured separately.

In addition, have the printer calculate the cost for additional pages and more books. Deductions for fewer pages and fewer books also should be obtained. If the printing concern is in another city, an expense item must be set up in the budget for the mailing of copy and proofs and freight charges for shipping the books.

## Cost of Pictures Important Item

Since the yearbook is essentially a "picture book," the cost for taking photographs, developing negatives and printing finished pictures is an important expenditure. The trend in all yearbooks has been toward more complete pictorial coverage, thus this item has become one of greater expense.

Photographs and feature pictures to be paid for out of yearbook funds should be accounted for in the budget. These usually in-
clude views, classroom and laboratory pictures, news or action pictures of all big school events and action pictures of all sports, plays and rallies. In some high schools, many good "candid" shots of activities and students will be donated to the yearbook staff by camera owners. This helps cut down expenses, but the main objection is that these photographs are usually made by amateurs and the quality of the pictures is often poor. These pictures should not be used if they detract from the book and waste money on engravings.

Individual and group pictures, if paid for directly to the yearbook by the person or organization having the picture taken, are figured on both sides of the budget. Money received for these pictures should be entered as income and at the same time, the cost for taking the photographs, developing and printing them should be entered as an item of expense.

The various miscellaneous expenses must be estimated carefully, also. Although each item in this category might be small, they are relatively important as a group and necessary to the production of a yearbook. These include such items as office supplies, printing of receipt books, advertising contracts, postage, freight, photographic supplies, office equipment and, on the larger college yearbooks, salaries for staff members.

## Example of a Budget

Here is an example of a budget for an average high school. The figures are, of course, theoretical, and should not be interpreted to mean that this budget will apply to any school.

| Estimated Income: |  |  |
| :---: | :---: | :---: |
| 1,000 books at \$3.50 | \$3,500 |  |
| Sale of advertising space - |  |  |
| Space sold to organizations - 20 |  |  |
| Profit from class play | 125 |  |
| Total | \$4,825 | \$4,825 |
| Estimated Expenditures: |  |  |
| Photoengraving | \$1,000 |  |
| Printing, Covers, Binding | 2,800 |  |
| Photography | 400 |  |
| Miscellaneous | 150 |  |
| Total | \$4,350 | \$4,350 |
| Balance |  | \$ 475 |

As will be noted, a sizeable balance of income over expenditures is provided in the budget. A margin of at least 10 per cent should be planned for. This safety reserve will take care of unforeseen expenses which might arise, or compensate for estimated income which is not fully realized.

## Activity Fee To Support the Annual

Many of the larger high schools, colleges and universities have adopted the plan for paying yearbook costs out of the student activity fee. This system has many advantages which aid the yearbook staff in putting out a book of top-notch quality. Some of the advantages are:

1. The staff will know at the beginning of the year how much subscription money is available.
2. The staff members can plan a definite yearbook and proceed with the work of taking pictures and ordering engravings. They will not be forced to wait until a book sales campaign is conducted, the advertising is sold and space sold to organizations before going ahead with the production of the book.
3. The yearbook is cheaper for each student, since the production cost per book is lowered when a large number is printed. Also, every student is assured of getting a book.
4. Each student will take more pride in the book because pictures of more students will be included. In short, it will be a better "memory book."
5. A more complete history of the school year can be presented because work can begin immediately after the previous book has gone to press.
6. If the activity fee is high enough to cover most of the cost of the book, it will not be necessary or desirable to charge for space in the annual. This makes it possible for the editor to allocate space to organizations and activities on a basis of their relative importance instead of upon the basis of how much space they can afford to purchase in the book.

## Budget Control Important

Too many editors and business managers think the budget can be forgotten after it is prepared. The truth is, a yearbook staff must watch income and expenditures as closely as any businessman. A budget can be a great aid - if it is followed. It is necessary to take inventory now and then to see where the budget stands.

The best time to do this is during the Thanksgiving vacation. The staff has been busy with all the things that go into the hurlyburly of putting out a yearbook. Then comes
vacation and things quiet down. Take advantage of that break.

First of all, check the income. The sales campaign should be in its final stages and getting set for a "clean-up" drive. How many books have been sold? Were there as many as originally anticipated? Will the income set up for book sales in the budget be as much as expected?

Advertising is another big problem. Has the business staff sold as much space as the budget called for? By the first of the year most of the advertising should be sold. If there is still a long way to go, make a memo to urge ad salesmen to make a special effort when they return from vacation.

On the other side, how are the expenditures going? If expenses are crowding the budget, remember there are still many pictures to be taken and engravings to be made. Practically all of the costs of printing are still ahead. If there has been some radical change not foreseen when the budget was planned, it may be necessary to cut out some pages or add others.

The general idea is to find out just where the yearbook stands in regard to finances. Don't stop finding out. Check again during Christmas vacation and at least once more before the book reaches its final stages. Don't wait until it is too late and then attempt to cut expenses or increase the income. The enterprise will be in the red, if this is done. Only by practicing strict budget control can the yearbook be operated in the manner the staff wants it to be.

## Use of Representative Budgets

Often the business staff of the yearbook
will find it useful to have available detailed budgets from other schools in addition to the table of averages just discussed. If, for example, it becomes necessary to increase the subscription price of the annual because of increased production costs, the student body has to be convinced this increase is necessary.

If the price currently charged is below the average collected by other schools, then the use of average selling prices is a good argument for raising subscription rates. On the other hand, if the price charged is already higher than the average, you will have to use school by school comparisons instead of averages.

For example, an examination of budgets from five schools of comparable enrollments may reveal that four of them charge more for their yearbook than your school does, while one school has a very low selling price because of a subsidy from the school board. If it can be shown that four out of five schools studied charge more than your school will after the proposed increase, the argument is effective.

The same argument and many others can be presented for increasing advertising rates or space charges to organizations, if conditions warrant a change. The staff will need to have representative budgets from other schools that can be used to make comparisons. For this reason the tabulation entitled " 100 Representative Yearbook Budgets Are Presented For Your Study," is included here. These budgets are reprinted by courtesy of the Scholastic Editor and the National Scholastic Press Association, Universtiy of Minnesota, Minneapolis.

## 100 Representative Yearbook Budgets

You will note that all enrollment groups used in NSPA yearbook critical service are included in this listing Also we have tried to include a book from each geographical area as well as from each rating classification.

These figures are, however, representative. In attempting to discern averages on a nonscientific basis, we cannot hope to get the accurate mean in every case. However, we are sure that nearly every adviser and/or staff
can find a representative budget here that closely resembles their own situation, even if there are some specific differences.
Where there are blank spaces, this item is not included in the budget. Not all schools, for example, have activity fees. In the offset classifications, the printing and engraving costs are included under the printing classifications in most cases.

LETTERPRESS

| Location | Enrollment of School | No. <br> Books Printed | $\begin{aligned} & \text { Selling } \\ & \text { Price } \\ & \text { Per Book } \end{aligned}$ | $\begin{aligned} & \text { No. } \\ & \text { Pages } \\ & \text { In Book } \end{aligned}$ | $\begin{aligned} & \text { Subscrip- } \\ & \text { tion } \\ & \text { Sales } \end{aligned}$ | Amount Adv. | Ad Rate Per Pg. | $\underset{\text { Fee }}{\text { Activity }}$ | Clubs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mid-West | 2245 | 1500 | \$3.25 | 208 | \$4630 | \$1320 | \$ 50 | - | \$1100 |
| West | 2900 | 2442 | 3.00 | 200 | 7405 | 1290 | 55 | - | 271 |
| So. -East | 2485 | 1050 | 4.00 | 192 | 4200 | 1165 | 75 | - | 835 |
| West | 3700 | 2050 | 2.75 | 184 | 5118 | 400 | 100 | \$1000 | 959 |
| East | 4200 | 3100 | 3.00 | 272 | 9189 | 2960 | 48 | - | 1250 |
| Mid-West | 1730 | 1360 | 2.75 | 136 | 3876 | - | - | - | 490 |
| East | 1850 | 895 | 5.00 | 248 | 4385 | 2450 | 30 | - | 2058 |
| Mid-West | 1800 | 1625 | 3.50 | 184 | 5513 | 1008 | 36 | - |  |
| Mid-West | 1600 | 1257 | 4.25 | 178 | 5100 | 1280 | 20 | 450 | 186 |
| No. -West | 1612 | 1095 | 3.00 | 128 | 3311 | 257 | 35 | - | 70 |
| Mid-West | 1450 | 1425 | 3.50 | 208 | 4157 | 2800 | 50 | - | 2600 |
| West | 1475 | 1165 | 3.25 | 168 | 3690 | - | - | - | 1670 |
| East | 1400 | 835 | 3.00 | 160 | 2325 | 1350 | 30 | - | 308 |
| No. -East | 1380 | 1100 | 4.00 | 144 | 4146 | 843 | 30 | - | 474 |
| So. -East | 1200 | 950 | 2.00 | 205 | 1742 | 2696 | 65 | - | - |
| Mid-West | 1125 | 1000 | 2.50 | 156 | 2375 | 1053 | 50 | - | 1082 |
| West | 1085 | 970 | 5.00 | 168 | 4619 | 797 | 50 | - | 326 |
| East | 1148 | 800 | 2.85 | 148 | 2138 | 1542 | 50 | - | 538 |
| West | 983 | 825 | 4.00 | 160 | 3240 | 885 | 40 | - | - |
| So. -East | 820 | 400 | 4.25 | 129 | 1588 | 1479 | 50 | - | 420 |
| East | 833 | 300 | 4.25 | 112 | 1275 | 866 | 25 | - | - |
| Mid-West | 869 | 1040 | 2.00 | 96 | 394 | 1514 | 60 | 225 | 590 |
| Mid-West | 715 | 550 | 3.00 | 112 | 1600 | 488 | 60 | - | 280 |
| So. -West | 759 | 665 | 3.00 | 96 | 1935 | - | - | - | 613 |
| West | 670 | 585 | 5.00 | 104 | 2890 | 515 | 40 | 500 | - |
| South | 730 | 500 | 3.25 | 112 | 1586 | 1262 | 50 | - | 150 |
| Mid-West | 588 | 1018 | 2.50 | 96 | 2483 | 551 | 30 | - | 575 |
| East | 556 | 400 | 3.00 | 112 | 998 | 296 | 25 | - | 1492 |
| No. -West | 630 | 483 | 2.75 | 80 | 1438 | - | - | 75 | - |
| So. -East | 600 | 605 | 2.50 | 136 | 1500 | 1100 | 50 | - | 270 |
| Mid-West | 481 | 440 | 4.00 | 72 | 463 | - | - | 823 | 350 |
| Mid-West | 448 | 470 | 2.50 | 140 | 1140 | 1455 | 35 | - | 1110 |
| South | 430 | 525 | 4.00 | 148 | 1500 | 1200 | 40 | - | - |
| East | 445 | 740 | 2.00 | 128 | 1364 | 1154 | 25 | - | 225 |
| West | 339 | 710 | 3.25 | 148 | 2246 | 2196 | 63 | - | 180 |
| Mid-West | 400 | 330 | 3.25 | 116 | 912 | 970 | 30 | - | - |
| South | 321 | 435 | 5.25 | 99 | 3125 | - | - | - | - |
| East | 346 | 504 | 2.50 | 96 | 1233 | 1613 | 50 | - | 104 |
| East | 281 | 500 | - | 86 | - | - | - | \$1000 | - |
| Mid-West | 218 | 165 | \$3.50 | 165 | 553 | 1119 | 60 | - | - |
| No. -West | 240 | 220 | 3.00 | 84 | 626 | 823 | 55 | - | - |
| West | 290 | 1055 | 2.00 | 108 | 1952 | 1746 | 50 | - | - |
| West | 200 | 250 | 6.00 | 160 | 1332 | 2281 | 50 | - | - |
| Mid-West | 200 | 350 | 5.00 | 148 | 1200 | 2400 | 50 | - | - |
| East | 129 | 315 | 4.00 | 108 | 484 | 890 | 22 | - | - |
| No. -West | 200 | 275 | 5.00 | 88 | 1000 | 1318 | 50 | - | - |
| East | 94 | 300 | 10.00 | 88 | 2000 | - | - | 500 | - |
| East | 80 | 150 | 3.50 | 96 | 315 | 1217 | 35 | - | - |
| So. -West | 95 | 175 | 3.00 | 84 | 450 | 550 | 15 | - | - |
| Mid-West | 89 | 122 | 5.00 | 80 | 53 | 1104 | 45 | 465 | - |

## Are Presented for Your Study

How will this representative budget comparison help you?

Perhaps you feel that, with your existing budget, you cannot possibly be expected to produce an all-American book. In close examination of these figures you will find in many, many cases that the most expensive book in the group is not automatically the allAmerican, shown in bold face.

Perhaps you have been wondering exactly what your advertising charges should be in harmony with those in similar situations. Check that column.

If you have been considering changing the price of your yearbook and need some facts and figures to clarify your thinking or to help make the decision, undoubtedly you will find that column here most helpful.

LETTERPRESS

| Picture Income | Misc. Income | Total Income | Printing |  | overs | Engraving | Art | Photography | Office | Misc. | Total <br> Expend itures |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$1180 | \$ 30 | \$ 8270 | \$ 4530 | \$ | 770 | \$2130 | \$35 | \$235 | \$ 40 | \$ 20 | \$7760 |
| 755 | 62 | 9783 | 3471 |  | 2745 | 1800 | - | 959 | 100 | 429 | 9504 |
| 800 | - | 7000 | 4632 |  | - | 1621 | - | 34 | 40 | 56 | 6386 |
| - | 471 | 7947 | 4303 |  | 1406 | 1696 | 10 | 300 | 75 | 280 | 7710 |
| 75 | 550 | 14024 | 10435 |  | 2422 | - | - | - | 660 | - | 13517 |
| 702 | 214 | 5281 | 2636 |  | 858 | 1300 | - | - | 67 | 204 | 5065 |
| 110 | 150 | 9160 | 8653 |  | - | - | - | - | - | 100 | 8758 |
| 20 | - | 6541 | 3000 |  | 935 | 1800 | - | 250 | 55 | - | 6040 |
| - | 216 | 7231 | 2855 |  | 760 | 2244 | - | 168 | 110 | 83 | 6220 |
| 932 | 2 | 4572 | 2438 |  | 569 | 1450 | 12 | 19 | 28 | 47 | 4563 |
| 30 | 250 | 9837 | 4450 |  | 880 | 2620 | - | 800 | 270 | 450 | 9470 |
| 20 | - | 5380 | 2964 |  | 760 | 1133 | - | 625 | 270 | 200 | 5752 |
| 625 | - | 4508 | 1911 |  | 581 | 1689 | - | - | - | 15 | 4181 |
| 271 | 619 | 6353 | 5441 |  | 786 | - | - | 113 | 2 | 9 | 6351 |
| - | 3502 | 7997 | 3164 |  | 934 | 1908 | - | 860 | 72 | 479 | 7437 |
| 318 | 202 | 5030 | 2148 |  | 466 | 1820 | - | 495 | - | 100 | 5029 |
| 1075 | 800 | 7617 | 3028 |  | 1067 | 1200 | - | 1173 | 48 | 281 | 6797 |
| 271 | - | 4488 | 2051 |  | 474 | 863 | 30 | 184 | 25 | 107 | 3734 |
| - | 738 | 4863 | 2018 |  | 600 | 1500 | - | 432 | - | 21 | 4571 |
| 261 | 329 | 4076 | 3261 |  | - | - | - | 423 | 73 | 235 | 3992 |
| - | 109 | 2250 | 784 |  | 226 | 873 | - | 225 | - | 142 | 2250 |
| 75 | 178 | 2976 | 1354 |  | - | 512 | - | 307 | 27 | 200 | 2400 |
| 193 | 543 | 3414 | 1257 |  | 347 | 1200 | - | 332 | 23 | 134 | 3293 |
| - | 318 | 2866 | 1453 |  | 451 | 903 | - | 6 | - | 41 | 2853 |
| 647 | 182 | 4734 | 3649 |  | - | - | - | 679 | 35 | 235 | 4598 |
| 361 | 6 | 3365 | 1184 |  | 690 | 610 | - | 652 | - | 61 | 3360 |
| 227 | 282 | 4117 | 1904 |  | 556 | 1215 | - | - | 84 | 78 | 3838 |
| - | 39 | 2825 | 1116 |  | 342 | 1264 | - | 36 | 51 | 17 | 2825 |
| - | 242 | 1755 | 680 |  | 416 | 480 | - | 11 | - | 8 | 1594 |
| 1633 | 516 | 5020 | 1564 |  | 900 | 1967 | - | 83 | 22 | 280 | 4816 |
| 152 | - | 1788 | 688 |  | 253 | 642 | - | 138 | 8 | 32 | 1761 |
| 82 | - | 3787 | 2198 |  | 407 | 821 | - | 185 | - | 48 | 3658 |
| - | 500 | 3520 | 1710 |  | 449 | 875 | - | 45 | - | 15 | 3094 |
| - | 41 | 2784 | 933 |  | 622 | 765 | - | 377 | 4 | 31 | 2731 |
| - | 62 | 4790 | 2160 |  | 490 | 1488 | - | 406 | - | 112 | 4656 |
| 150 | 528 | 2711 | 1128 |  | 306 | 788 | - | - | 30 | 232 | 2485 |
| - | 469 | 3594 | 1840 |  | 248 | 894 | - | 200 | 35 | 34 | 3250 |
| 7 | 186 | 3142 | 997 |  | 303 | 858 | - | 139 | 335 | 115 | 2747 |
| - | \$2290 | \$3290 | \$1675 | \$ | 399 | \$1167 | - | - | \$ 63 | \$ 10 | \$3284 |
| - | 149 | 1821 | 764 |  | 288 | 676 | - | 18 | 4 | 44 | 1795 |
| - | 2 | 1452 | 647 |  | 198 | 495 | - | 23 | - | 17 | 1380 |
| - | 350 | 4048 | 1904 |  | 687 | 817 | - | 310 | 59 | 249 | 4024 |
| 71 | 556 | 4238 | 1575 |  | 425 | 975 | - | - | - | 104 | 3079 |
| 60 | 850 | 4510 | 1700 |  | 600 | 1500 | - | 200 | - | - | 4000 |
| - | 1216 | 2812 | 1281 |  | 232 | 956 | - | 123 | 58 | 54 | 2703 |
| - | 902 | 3220 | 1576 |  | 327 | 466 | - | 433 | - | 39 | 2841 |
| - | 700 | 3200 | 2303 |  | 454 | 424 | - | - | - | - | 3181 |
| - | 445 | 1963 | 965 |  | 155 | 482 | - | 73 | 25 | - | 1700 |
| - | 1137 | 2137 | 1123 |  | 98 | - | - | 260 | 15 | - | 1496 |
| - | 205 | 1825 | 1043 |  | 50 | 650 | - |  | 15 | - | 1757 |
|  |  |  |  |  | [ 18 |  |  |  |  |  |  |

## OFFSET

| Location | Enrollment of school | No. <br> Books <br> Printed | Selling Price Per Book | $\begin{gathered} \text { No. } \\ \text { Pages } \\ \text { In Book } \end{gathered}$ | $\begin{aligned} & \text { Subscrip- } \\ & \text { tion } \\ & \text { Sales } \end{aligned}$ | Amount Adv. | Ad Rate Per Pg. | $\underset{\text { Fee }}{\text { Activity }}$ | Clubs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| West | 2500 | 1742 | 3.50 | 244 | 6073 | - | - | - | 546 |
| Mid-West | 2300 | 2180 | 3.75 | 228 | 7890 | 1020 | 10 | - | - |
| No.-West | 2100 | 1850 | 3.50 | 228 | 6100 | 921 | 24 | - | 235 |
| Mid-West | 3600 | 2400 | 1.50 | 112 | 3479 | 977 | 65 | - | 293 |
| So. -West | 2400 | 1800 | 4.00 | 240 | 6268 | 1370 | 45 | - | 163 |
| Mid-West | 1650 | 1650 | 3.00 | 152 | 4858 | - | - | - | - |
| Mid-West | 1909 | 1050 | 3.50 | 153 | 3800 | 1708 | 30 | - | 260 |
| East | 1860 | 1305 | 5.00 | 216 | 1787 | - | - | 2032 | - |
| West | 1950 | 1916 | 4.00 | 196 | 7624 | 507 | 45 | - | - |
| South | 1790 | 990 | 4.00 | 232 | 4108 | 700 | 45 | - | 360 |
| South | 1378 | 1000 | 5.00 | 200 | 4845 | - | - | - | - |
| West | 1360 | 1200 | 3.00 | 196 | 3450 | 1500 | 90 | 450 | - |
| East | 1500 | 1265 | 2.25 | 140 | 2800 | 1100 | 80 | - | 150 |
| West | 1237 | 825 | 3.50 | 148 | 2762 | 1820 | - | - | 815 |
| South | 1100 | 770 | 4.00 | 288 | 3062 | 2460 | 103 | - | - |
| So.-West | 1178 | 1000 | 3.75 | 148 | 3656 | - | - | - | 270 |
| West | 1161 | 900 | 3.00 | 204 | 2700 | 1090 | 100 | - | 243 |
| Mid-West | 1050 | 1050 | 2.25 | 128 | 2224 | 650 | 50 | - | 405 |
| Mid-West | 998 | 885 | 3.50 | 148 | 3163 | 895 | 40 | - | 300 |
| East | 910 | 750 | 5.00 | 224 | 2300 | 5362 | 70 | - | - |
| So.-East | 985 | 725 | 3.25 | 138 | 2252 | - | - | - | 330 |
| South | 940 | 388 | 3.00 | 124 | 1125 | 588 | 40 | - | - |
| East | 797 | 500 | 4.75 | 104 | 2375 | 610 | 80 | - | 245 |
| Mid-West | 700 | 625 | 2.50 | 112 | 1565 | 1115 | 25 | - | 367 |
| Mid-West | 700 | 1175 | 3.50 | 128 | 3225 | 798 | 40 | 287 | 715 |
| South | 755 | 650 | 4.25 | 112 | 2585 | 320 | 80 | - | - |
| East | 550 | 450 | 5.00 | 136 | 1760 | 980 | 50 | - | 905 |
| Mid-West | 650 | 950 | 4.00 | 176 | 3706 | 915 | - | 60 | - |
| Mid-West | 635 | 575 | 5.00 | 144 | 2595 | 820 | 60 | - | - |
| So.-West | 558 | 400 | 4.00 | 128 | 1313 | 1064 | - | 188 | - |
| East | 450 | 440 | 5.00 | 120 | 1945 | 1000 | 50 | - | - |
| So.-West | 408 | 400 | 3.50 | 88 | 1267 | 1410 | 88 | - | - |
| South | 466 | 525 | 3.50 | 202 | 1791 | 1979 | 50 | - | 35 |
| Mid-West | 410 | 450 | 3.00 | 88 | 1200 | 480 | 60 | 100 | - |
| No.-East | 320 | 300 | 5.00 | 140 | 1000 | 1850 | 40 | - | - |
| Mid-West | 350 | 500 | 5.00 | 132 | 1000 | 4250 | 100 | - | - |
| West | 350 | 290 | 2.75 | 73 | 800 | 760 | 60 | - | - |
| East | 350 | 375 | 3.00 | 92 | 697 | 1400 | 16 | - | 300 |
| East | 300 | 360 | 2.50 | 80 | 860 | 359 | 50 | - | - |
| Mid-West | 251 | 270 | 2.25 | 118 | 478 | 370 | - | 5 | 338 |
| No.-West | 275 | 310 | 2.50 | 105 | 75 | 570 | 30 | 550 | - |
| Mid-West | 243 | 240 | 2.75 | 112 | 629 | 965 | 35 | - | 214 |
| Mid-West | 200 | 240 | 2.50 | 76 | 539 | 841 | 110 | 25 | - |
| West | 128 | 150 | 3.00 | 66 | 36 | 920 | 115 | 375 | - |
| So.-West | 122 | 210 | 5.00 | 128 | 775 | 1420 | 20 | - | - |
| South | 150 | 400 | 5.00 | 120 | 1483 | 1200 | 100 | - | - |
| Mid-West | 98 | 275 | 2.00 | 122 | 540 | 574 | 15-30 | - | - |
| Mid-West | 100 | 325 | 6.50 | 220 | 1464 | 3740 | 50 | - | - |
| No.-West | 35 | 150 | 2.50 | 51 | 338 | 350 | 25 | - | - |
| East | 70 | 100 | 4.00 | 64 | 153 | 950 | - | - | - |

## OFFSET

| Picture <br> Income | Misc. Income | Total Income | Printing | Covers | Engraving | Art | Photography | Office | Misc. | Total <br> Expend itures |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 765 | - | 7383 | 3615 | 2406 | - | - | 691 | 140 | 45 | 6897 |
| - | 617 | 9526 | 6597 | 1258 | - | 35 | 543 | 61 | 326 | 8821 |
| 118 | 227 | 7660 | 5405 | 1075 | - | - | 695 | 146 | 36 | 7358 |
| - | - | 4719 | 3000 | 1220 | - | - | 100 | 23 | 35 | 4378 |
| 963 | 131 | 9002 | 4838 | 917 | - | 242 | 1193 | 25 | 1105 | 8322 |
| 235 | 1029 | 6122 | 3662 | 1214 | - | - | 485 | 71 | 138 | 5572 |
| 550 | 55 | 6373 | 4504 | 693 | - | - | 300 | - | - | 5497 |
| 5 | 2721 | 6546 | 5671 | 662 | - | - | - | - | - | 6333 |
| 155 | - | 8286 | 6794 | 207 | - | - | 1146 | 5 | 7 | 8160 |
| 225 | 50 | 5443 | 3839 | 545 | - | - | 325 | 72 | 262 | 5093 |
| 366 | 180 | 5491 | 4388 | 200 | 300 | - | 287 | 13 | 17 | 5205 |
| 10 | 307 | 5717 | 4413 | 752 | - | - | 150 | 75 | 50 | 5440 |
| - | 600 | 5150 | 4051 | 455 | - | - | 350 | 25 | 60 | 4941 |
| - | 35 | 5431 | 2435 | 536 | - | - | 282 | 62 | 82 | 3397 |
| - | 71 | 5593 | 4358 | 563 | - | - | 462 | - | 194 | 5577 |
| - | 121 | 4048 | 2885 | 577 | - | - | 126 | 20 | 14 | 3622 |
| - | 448 | 4465 | 3464 | 305 | - | - | 225 | 21 | 46 | 4161 |
| 354 | 1 | 3433 | 2350 | 700 | 3 | - | 5 | 5 | 217 | 3280 |
| - | 26 | 4384 | 3128 | 575 | - | - | 461 | 20 | 69 | 4253 |
| - | 670 | 8332 | 6980 | 202 | - | 25 | 400 | 75 | 200 | 7882 |
| 997 | 739 | 3418 | 2622 | - | - | - | 272 | 19 | 82 | 2995 |
| - | 926 | 2638 | 1957 | 233 | - | - | 182 | 9 | 73 | 2454 |
| 312 | 640 | 4183 | 1866 | 675 | - | - | 266 | 247 | - | 3054 |
| - | 38 | 3084 | 1561 | 458 | 974 | - | 29 | - | 48 | 3070 |
| - | 847 | 5923 | 1700 | 640 | 1700 | - | 200 | 393 | - | 4829 |
| - | 50 | 2955 | 2062 | 446 | - | - | 129 | 2 | 10 | 2649 |
| 42 | - | 3687 | 2569 | 545 | - | 45 | 308 | - | 105 | 3572 |
| - | 970 | 5651 | 3790 | 589 | 22 | - | 34 | 13 | 91 | 4539 |
| 50 | 343 | 3808 | 2730 | 325 | - | - | 56 | 55 | 168 | 3334 |
| - | - | 2564 | 1710 | 336 | 28 | - | 175 | 68 | 89 | 2406 |
| 95 | 1110 | 4150 | 2232 | 660 | - | 45 | 100 | - | 440 | 3477 |
| - | 25 | 2702 | 2036 | - | - | - | 346 | 60 | 62 | 2505 |
| 20 | 456 | 4153 | 2550 | 451 | - | - | 590 | 74 | 328 | 3993 |
| - | 195 | 1975 | 1194 | 448 | - | 6 | 145 | - | 36 | 1828 |
| - | 405 | 3355 | 2219 | 283 | - | - | 75 | 61 | 65 | 2702 |
| - | - | 5250 | 3096 | 560 | - | 20 | 525 | 50 | 436 | 4686 |
| 3 | 95 | 1608 | 1200 | 165 | - | - | 115 | 5 | - | 1475 |
| - | 23 | 2520 | 1645 | 110 | - | 225 | 312 | 19 | 9 | 2320 |
| 65 | 250 | 1534 | 1185 | 209 | - | - | 139 | - | 1 | 1534 |
| - | 291 | 1477 | 879 | 166 | - | - | 90 | 6 | 27 | 1167 |
| - | 450 | 1645 | 1455 | 78 | - | - | 44 | 42 | - | 1619 |
| - | 134 | 1943 | 1519 | 129 | - | 65 | 132 | 25 | 67 | 1937 |
| - | 7 | 1412 | 998 | 223 | - | 3 | 150 | - | 14 | 1388 |
| - | 85 | 1416 | 913 | 105 | - | - | 205 | 20 | 164 | 1406 |
| 105 | 61 | 2361 | 1437 | 210 | 61 | - | 275 | 37 | 42 | 2062 |
| 150 | - | 2833 | 1751 | 260 | - | 52 | 120 | - | 20 | 2203 |
| - | 525 | 1975 | 862 | - | - | - | 39 | 170 | 23 | 932 |
| - | - | 5204 | 4291 | 325 | - | - | 550 | - | - | 5166 |
| - | 34 | 721 | 470 | 117 | 14 | - | 65 | 5 | 38 | 699 |
| - | 101 | 1203 | 705 | 188 | - | - | 90 | 10 | 49 | 1041 |

[ 187 ]

