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Letter from the editor

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JCTP Readers:

I am so thankful that you have stuck with us as a slew of transitions have occurred within our format and our executive board. This second issue of *Resilience: Histories, Theories, & Trajectories* will showcase works from scholars in various settings throughout the country.

Our first piece is a poem from Angelle Elaine Richardson. *The Myth of Resilience*, discusses resilience as an adaptation to circumstances that children placed in foster care and/or adoption services experience.

Second, in “*A Letter to My Abusers*”, Candace Adams conveys feelings about secondary abuse and psychological/emotional trauma. This piece contains references to childhood and adult trauma. Please be advised that readers may find this piece triggering.

The next two pieces in this issue focus on issues of resiliency in higher education settings. First, MLe McWilliams and Sara Scott Shields’s piece, *It Came in Waves: Doctoral Resilience During Covid-19*, focuses on the experiences of doctoral students throughout the initial stages of Covid-19 and the impending transitions back to pre-pandemic life. Molly Catherine Driessen’s piece, *Resilience and Resistance in the Campus Sexual Assault Literature*, maps out and explores the questions, “How is resilience described and defined in the literature of campus sexual assault?” Guided by socio-ecological and intersectional feminist perspectives, Driessen’s conceptual paper approaches this importance of the topic to the field of social work.

Sarah R Gordon and TeKyesha TK Anderson studied the perceptions of representation, entrance and retention, and responsibilities of African American/Black men in K-12 educational spaces in their piece entitled, *Resilience Despite “Integration:” Black Men Educators’ Perception About and Responsibility to Equitable Representations in K-12 Education*.

Madiha Mohsin Syeda presents an autoethnographic account of their experiences as a graduate teaching assistant. In *Autoethnography of Bouncing Forward: Adaptation or Resilience?*, Syeda seeks to trouble the notion of resilience, to highlight the fact that adaptation is not resilience.

The last piece in this issue is by Jeanne Connelly. Connelly reviews, *Untold Narratives: African Americans Who Received Special Education Services and Succeeded Beyond Expectations*. This book is edited by Shawn Anthony Robinson.

We hope you enjoy reading this second issue of *Resilience: Histories, Theories, & Trajectories*. We look forward to providing you with our final issue next month!

Travis Gratteau-Zinnel
Senior Editor