Caught Between Two Worlds: 
How First Generation College Students Navigate the Campus Setting 
Samantha Hirschman

What knowledge did you have access to that helped you navigate the college campus setting?

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_____________________________________________________________________________________

Social Capital: ______________________________________________________________

Aspirational Capital: _____________________________________________________________

Linguistic Capital: ______________________________________________________________

Resistance Capital: _____________________________________________________________

Familial Capital: ________________________________________________________________

Navigational Capital: ____________________________________________________________
How might you learn if a student you’re working with identifies as a FG student or not?

_____________________________________________________________________________________

What ways can you specifically utilize or encourage the use of capital in your programs, classrooms, day-to-day work?

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References


